Assessment Summary	Overall
1 100 000 1110 110 0 01111111011)	

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	39	3%	8%	8%	26%	56%	10%	82%
GRADE 4								

ENGLISH & LANGUAGE ARTS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	35	0%	14%	26%	51%	9%	14%	60%
Reading Basic Understanding	35	0%	14%	6%	54%	26%	14%	80%
Writing Conventions	35	0%	6%	23%	57%	14%	6%	71%
Writing Effectiveness	35	0%	23%	6%	54%	17%	23%	71%

MATHEMATICS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	35	0%	11%	49%	37%	3%	11%	40%
Problem Solving	35	6%	46%	26%	20%	3%	51%	23%
Skills	35	0%	3%	17%	57%	23%	3%	80%
GRADE 8							I	

ENGLISH & LANGUAGE ARTS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	32	0%	13%	56%	31%	0%	13%	31%
Reading Basic Understanding	32	0%	9%	28%	63%	0%	9%	63%
Writing Conventions	32	0%	0%	31%	69%	0%	0%	69%
Writing Effectiveness	32	0%	0%	25%	63%	13%	0%	75%

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	32	9%	16%	25%	34%	16%	25%	50%
Problem Solving	32	3%	28%	13%	38%	19%	31%	56%
Skills	32	0%	3%	13%	41%	44%	3%	84%

Assessment	Summary	Gender

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Female								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		23	0%	13%	13%	30%	43%	13%	74%
Male								Little+	Standard+
-		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		16	6%	0%	0%	19%	75%	6%	94%
GRADE 4	1							1	

ENGLISH & LANGUAGE ARTS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	24	0%	8%	21%	58%	13%	8%	71%
Reading Basic Understanding	24	0%	8%	8%	54%	29%	8%	83%
Writing Conventions	24	0%	0%	21%	58%	21%	0%	79%
Writing Effectiveness	24	0%	21%	0%	54%	25%	21%	79%
Male							Little+	Standard+
	N	T *441					Little	Diamaia
	11	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	11	O%	Below 27%	Nearly 36%	Achieved 36%	Honors 0%	Below 27%	Honors 36%
Reading Analysis & Interpretati Reading Basic Understanding				•				
	11	0%	27%	36%	36%	0%	27%	36%

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	23	0%	9%	57%	30%	4%	9%	35%
Problem Solving	23	9%	43%	26%	17%	4%	52%	22%
Skills	23	0%	0%	17%	57%	26%	0%	83%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	12	0%	17%	33%	50%	0%	17%	50%
Problem Solving	12	0%	50%	25%	25%	0%	50%	25%

Assessment Summary Gender

GRADE 8

ENGLISH & LANGUAGE ARTS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	18	0%	0%	56%	44%	0%	0%	44%
Reading Basic Understanding	18	0%	6%	22%	72%	0%	6%	72%
Writing Conventions	18	0%	0%	11%	89%	0%	0%	89%
Writing Effectiveness	18	0%	0%	11%	67%	22%	0%	89%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	14	0%	29%	57%	14%	0%	29%	14%
Reading Basic Understanding	1.4	0.0/	1.40/	36%	50%	0%	14%	50%
reading Busic Chaerstanding	14	0%	14%	30%	3070	0 70	1 4 70	3070
Writing Conventions	14	0%	0%	57%	43%	0%	0%	43%

Female							 Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	18	11%	6%	28%	39%	17%	17%	56%
Problem Solving	18	0%	11%	17%	61%	11%	11%	72%
Skills	18	0%	6%	6%	50%	39%	6%	89%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	14	7%	29%	21%	29%	14%	36%	43%
Problem Solving	14	7%	50%	7%	7%	29%	57%	36%
Skills	14	0%	0%	21%	29%	50%	0%	79%

Assessment	Summary	Race/Ethnicity

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

White								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		38	3%	5%	8%	26%	58%	8%	84%
GRADE	4								

ENGLISH & LANGUAGE ARTS

African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	12%	27%	52%	9%	12%	61%
Reading Basic Understanding	*	0%	12%	6%	58%	24%	12%	82%
Writing Conventions	*	0%	6%	21%	61%	12%	6%	73%
Writing Effectiveness	*	0%	18%	6%	58%	18%	18%	76%

African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	0%	12%	47%	38%	3%	12%	41%
Problem Solving	*	6%	44%	26%	21%	3%	50%	24%
Skills	*	0%	3%	18%	56%	24%	3%	79%

Assessment Summary Race/Ethnicity

GRADE 8

ENGLISH & LANGUAGE ARTS

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	13%	55%	32%	0%	13%	32%
Reading Basic Understanding	*	0%	10%	29%	61%	0%	10%	61%
Writing Conventions	*	0%	0%	32%	68%	0%	0%	68%
Writing Effectiveness	*	0%	0%	23%	65%	13%	0%	77%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	10%	16%	26%	32%	16%	26%	48%
Problem Solving	*	3%	29%	13%	35%	19%	32%	55%
Skills	*	0%	3%	13%	39%	45%	3%	84%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
concepts	*	ጥ	*	*	*	4	*	**
Problem Solving	*	*	*	*	*	*	*	*

Assessment Summary	Disability

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Non Special Needs Studer	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	0%	8%	8%	26%	58%	8%	84%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
GRADE 4							•	

ENGLISH & LANGUAGE ARTS

Non Special Needs Student	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	12%	26%	53%	9%	12%	62%
Reading Basic Understanding	*	0%	12%	6%	56%	26%	12%	82%
Writing Conventions	*	0%	6%	21%	59%	15%	6%	74%
Writing Effectiveness	*	0%	21%	6%	56%	18%	21%	74%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*

Non Special Needs Studen	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	0%	12%	50%	35%	3%	12%	38%
Problem Solving	*	6%	47%	24%	21%	3%	53%	24%
Skills	*	0%	3%	18%	56%	24%	3%	79%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

Assessment Summary Disability

GRADE 8

ENGLISH & LANGUAGE ARTS

Non Special Needs Student	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	10%	57%	33%	0%	10%	33%
Reading Basic Understanding	*	0%	7%	27%	67%	0%	7%	67%
Writing Conventions	*	0%	0%	27%	73%	0%	0%	73%
Writing Effectiveness	*	0%	0%	23%	63%	13%	0%	77%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness								

Non Special Needs Studer	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	7%	13%	27%	37%	17%	20%	53%
Problem Solving	*	0%	27%	13%	40%	20%	27%	60%
Skills	*	0%	3%	10%	40%	47%	3%	87%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	0%	6%	9%	21%	64%	6%	85%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
GRADE 4							•	

ENGLISH & LANGUAGE ARTS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	12%	27%	52%	9%	12%	61%
Reading Basic Understanding	*	0%	12%	6%	58%	24%	12%	82%
Writing Conventions	*	0%	3%	24%	58%	15%	3%	73%
Writing Effectiveness	*	0%	24%	6%	55%	15%	24%	70%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
							1	
Reading Basic Understanding	*	*	*	*	*	*	*	*
Reading Basic Understanding Writing Conventions	*	*	*	*	*	*	*	*

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	0%	12%	45%	39%	3%	12%	42%
Problem Solving	*	6%	42%	27%	21%	3%	48%	24%
Skills	*	0%	3%	15%	58%	24%	3%	82%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
							I	
Skills	*	*	*	*	*	*	*	*

Assessment Summary Free/Reduced Lunch/Milk

GRADE 8

ENGLISH & LANGUAGE ARTS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	10%	55%	34%	0%	10%	34%
Reading Basic Understanding	*	0%	7%	28%	66%	0%	7%	66%
Writing Conventions	*	0%	0%	28%	72%	0%	0%	72%
Writing Effectiveness	*	0%	0%	24%	66%	10%	0%	76%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	7%	14%	24%	38%	17%	21%	55%
Problem Solving	*	0%	28%	10%	41%	21%	28%	62%
Skills	*	0%	3%	10%	38%	48%	3%	86%
Free/Reduced							Ì	
							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	N *	Little *	Below *	Nearly *	Achieved *	Honors *		
Concepts Problem Solving				•			Below	Honors

	Assessment	Summary	English	Language	Learners
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GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Not English L	anguage Lear	ners						Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		38	3%	5%	8%	26%	58%	8%	84%
GRADE	4								

ENGLISH & LANGUAGE ARTS

Not English Language Learr	ners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	35	0%	14%	26%	51%	9%	14%	60%
Reading Basic Understanding	35	0%	14%	6%	54%	26%	14%	80%
Writing Conventions	35	0%	6%	23%	57%	14%	6%	71%
Writing Effectiveness	35	0%	23%	6%	54%	17%	23%	71%

MATHEMATICS

Not English Language	Learners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	35	0%	11%	49%	37%	3%	11%	40%
Problem Solving	35	6%	46%	26%	20%	3%	51%	23%
Skills	35	0%	3%	17%	57%	23%	3%	80%
GRADE 8							1	

ENGLISH & LANGUAGE ARTS

Not English Language Learr	ners			Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
	N	Little	Below					
Reading Analysis & Interpretati	32	0%	13%	56%	31%	0%	13%	31%
Reading Basic Understanding	32	0%	9%	28%	63%	0%	9%	63%
Writing Conventions	32	0%	0%	31%	69%	0%	0%	69%
Writing Effectiveness	32	0%	0%	25%	63%	13%	0%	75%

Not English Language I						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	32	9%	16%	25%	34%	16%	25%	50%
Problem Solving	32	3%	28%	13%	38%	19%	31%	56%
Skills	32	0%	3%	13%	41%	44%	3%	84%